

Dec 2017 Principal's Report- John Cline

Warrior Showcase Elective Fair

Teachers are excited about this event and the date and time suggested is Mon Jan 8th 5:30 – 7:00. We will have an open house format and are in the process of determining locations and whether to set up by course, department or program. I am including a list of classes so that you can help me frame this.

Attendance/ Tardies

Processes around attendance and tardies have been translucent at best and in order to remedy this, we have agreed on the following: Tardy students will sign in on a log in the classroom. Teachers will reconcile tardies in Powerschool that are inside of the 10 minute window. Students later than 10 minutes are absent. If a student is held late by a teacher for some reason, the sending teacher will email attendance to get the tardy or absence excused. Consistent processes will also help us to have actionable tardy and attendance data. We will get a message out before this goes live.

Assemblies

Last week, we hosted the academic letter assembly with a different format and in a different venue. We hosted the assemblies by class and by invitation in the auditorium. Mr. Westphalen and Ms. Farley coordinated music performance by using class members that were in the assembly. Each assembly was kept well within a class period and the process minimized loss of instructional time and disruption to the school day. A consideration for the future is to think about how we can promote the prestige for all students to be motivated for recognition.

AP Capstone

I took the liberty of applying for the AP Capstone program in early October. We were recently accepted into the program and are considering offering it. I have included information on it from the College Board:

The College Board's AP Capstone is an innovative college-level program based on two new courses—AP Seminar and AP Research—that complement and enhance discipline-specific AP courses. The program gives students a chance to practice core academic skills they need to complete college. The ability to think independently, write effectively, research, collaborate, and learn across disciplines is essential for success in college, career, and beyond. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™. This signifies their outstanding academic achievement and attainment of college-level academic and research skills. Students who earn scores of 3 or higher in both AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate™. AP Capstone was developed in response to feedback from higher education and is easily implemented, affordable, and flexible. It has the potential to differentiate and transform high schools and their students by elevating the learning environment through a challenging, college-level program with high standards of assessment.

Tier 1 Committee

Julie Cain, SEB Coordinator, is working on a plan to increase PRIDE education after the holiday break. I have been working with her on Safe and Civil Schools program which is a process that includes data collection and action for safe and orderly schools to create safe and collaborative culture, effective teaching, guaranteed and viable curriculum and standards based reporting. Safe and Civil Schools is a multiyear process and I am pleased that it aligns with what I know to be best practices. Growing the Tier 1 team's influence will be an important part of our success moving forward.

